Parent Survey

Thank you for taking the time to complete this survey! You're response will be used to determine the needs of our students and parents.

Please check either the student and/or parent box if you would like support for your child or information about that topic for yourself.

Student Teacher

Learning Strategies

Critical-Thinking Skills to Make Informed Decisions	
Childar Thirking Okilla to Make Informed Decisions	
Gather Evidence and Consider Multiple Perspectives to Make Informed Decisions	
Time-Management, Organizational and Study Skills	
Apply Self-Motivation and Self-Direction to Learning	
Media and Technology Skills	
Taking Pride in School Work (Setting High Standards)	
Setting Long and Short-Term Goals	
Actively Engage in Challenging Coursework	
Demonstrate Creativity	
Participate in Enrichment and Extracurricular Activities	
Self-Management Skills	
Responsibility	
Self-Discipline and Self-Control	
Work Independently	
Delay Immediate Gratification for Long-Term Rewards	
Persevere to Achieve Long and Short-Term Goals	
Ability to Overcome Barriers to Learning	
Use Effective Coping Skills	
Balance School, Home, and Community Activities	
Personal Safety Skills	

Parent Survey Continued

Social Skills	Child	Parent or Guardian
Communication Skills		
Positive and Supportive Peer Relationships		
Positive Adult Relationships That Support Success		
Show Empathy		
Ethical Decision Making and Social Responsibility		
Use Collaboration and Cooperation Skills		
Teamwork		
Self-Advocacy		
Appropriate Age-Level Social Behavior		

Teacher Survey

Thank you for taking the time to complete this survey! You're response will be used to determine the needs of our students and teachers.

Please check either the student and/or teacher box if you would like support for your student or information about that topic for yourself.

Learning Strategies	Student	Teacher
Critical-Thinking Skills to Make Informed Decisions		
Gather Evidence and Consider Multiple Perspectives to Make Informed Decisions		
Time-Management, Organizational and Study Skills		
Apply Self-Motivation and Self-Direction to Learning		
Media and Technology Skills		
Taking Pride in School Work (Setting High Standards)		
Setting Long and Short-Term Goals		
Actively Engage in Challenging Coursework		
Demonstrate Creativity		
Participate in Enrichment and Extracurricular Activities		
Self-Management Skills		
Responsibility		
Self-Discipline and Self-Control		
Work Independently		
Delay Immediate Gratification for Long-Term Rewards		
Persevere to Achieve Long and Short-Term Goals		
Ability to Overcome Barriers to Learning		

Use Effective Coping Skills

Personal Safety Skills

Balance School, Home, and Community Activities

Manage and Adapt to Changing Situations and Responsibilities

Teacher Survey Continued

Child

Teacher

Social Skills

Positive and Supportive Peer Relationships

Communication Skills

Positive Adult Relationships That Support Success		
Show Empathy		
Ethical Decision Making and Social Responsibility		
Use Collaboration and Cooperation Skills		
Teamwork		
Self-Advocacy		
Appropriate Age-Level Social Behavior		
Please share any comments, questions, or concerns you	may have below.	
		_
		_
		_